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| Anchor Standard 14 | **Historical Arguments**  Utilize evidence to craft claims that demonstrate an analysis and evaluation of sources, taking into consideration change over time, perspectives of those involved and relevance of sources. |
| K | Identify a possible reason for historical events and developments. |
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| 1st | Summarize possible reasons for historical events and developments to happen by viewing a \*historical source. |
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| 2nd | Determine which reasons cause historical events and developments to happen using historical sources. |
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| 3rd | Investigate and explain the concept of a claim about the past by examining historical sources. |
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| 4th | Identify evidence from a secondary source to summarize a claim about the past. |
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| 5th | Develop historical claims utilizing evidence from\*historical sources. |
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| 6th | Create an argument about the past that is supported by possible evidence generated from \*historical sources. |
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| 7th | Create an argument about the past that is supported by relevant evidence generated from \*historical and multimedia sources. |
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| 8th | Organize applicable evidence into a coherent argument including the examination of claims in \*historical and multimedia sources. |
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| HS-1 | Classify and explain various arguments in \*historical sources that help build a valid argument about the past taking into consideration change over time. |
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| HS-2 | Appraise the central arguments from several \*historical sources to collect evidence to help build a coherent argument about the past taking into consideration change over time. |
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| HS-3 | Review and critique the main arguments from multiple reliable \*historical sources and perspectives into a rational argument about the past taking into consideration change over time. |
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| HS-4 | Synthesize evidence from multiple relevant \*historical sources and interpretations into a logical argument about the past and/or present taking into consideration change over time. |
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