|  |  |
| --- | --- |
| Anchor Standard 1 | **Civic and Political Institutions** Determine the importance of the institutions of society and the principles that these institutions are intended to reflect, which requires the demonstration of in-depth understanding of law, politics and government. |
| K | Identify the roles and responsibilities of community members. |
|  |  |
| 1st | Explain the need for and purposes of rules in a community. |
|  |  |
| 2nd | Explain what governments are and how communities work to accomplish tasks and establish responsibilities. |
|  |  |
| 3rd | Explain how citizens responsibly participate in democratic processes and practice civic responsibility. |
|  |  |
| 4th | Describe the origins, functions and structure of state government to determine how it supports freedom within a democracy. |
|  |  |
| 5th | Explain how government affects how citizens, political and economic groups function within society. |
|  |  |
| 6th | Examine the origins, functions and structure of the U.S. Constitution to determine how it supports freedoms within a society. |
|  |  |
| 7th | Explain how the U.S. Constitution structures the powers and limitations of government and defines powers and responsibilities of citizens. |
|  |  |
| 8th | Analyze and demonstrate the roles of citizens at various levels in the U.S. political system. |
|  |  |
| HS-1 | Distinguish the powers and responsibilities of local, state, national and international civic and political institutions. |
|  |  |
| HS-2 | Analyze how founding and governing documents of international governments affect their citizens and political and economic groups.  |
|  |  |
| HS-3 | Analyze the role of U.S. citizens as compared to citizens from other countries and evaluate those citizens’ effectiveness in addressing issues.  |
|  |  |
| HS-4 | Compare and evaluate the effectiveness of the domestic and foreign policies of the United States and other countries.  |
|  |  |