|  |  |
| --- | --- |
| Anchor Standard 2 | **Participation and Deliberation: Applying Civic Virtues and Democratic Principles**  Analyze foundational documents and determine key understandings in order to evaluate how citizens should interact with each other in formal institutions and informal interactions. |
| K | Describe how people treat each other, then practice respect for authority and peers. |
|  |  |
| 1st | Describe and demonstrate equality, fairness and freedom when making decisions. |
|  |  |
| 2nd | Compare individual and group perspective and how they affect decisions. |
|  |  |
| 3rd | Practice civic virtues, democratic principles and respect for various perspectives. |
|  |  |
| 4th | Compare the beliefs, experiences and values that affect individual and group perspectives. |
|  |  |
| 5th | Use intentional procedures when making decisions and reaching judgments as an individual and as a group. |
|  |  |
| 6th | Explain how personal interests, civic virtues and democratic principles influence decisions |
|  |  |
| 7th | Compare deliberative processes when making decisions and reaching judgments as an individual and in groups for diverse situations. |
|  |  |
| 8th | Analyze the founding documents to explain how democratic principles influence government, society and communities. |
|  |  |
| HS-1 | Evaluate the effectiveness of social and political systems to promote civic virtues and democratic principles by using primary and secondary sources. |
|  |  |
| HS-2 | Analyze the effects and the appropriate roles of individual interest and perspectives by applying civic responsibilities, democratic principles and constitutional rights when addressing issues in government and society. |
|  |  |
| HS-3 | Analyze the effects and the appropriate roles of individual interests and perspective by applying human rights and global citizenship in addressing issues facing society. |
|  |  |
| HS-4 | Demonstrate deliberative processes by applying democratic principles when making decisions and reaching judgments as an individual and in groups for diverse situations. |
|  |  |