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| Anchor Standard 3 | **Processes, Rules and Laws**  Evaluate and critique how decisions, procedures and policies are used to address problems and/or needs in a variety of settings. |
| K | Describe rules in various settings. |
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| 1st | Explain the purpose of rules in various settings. |
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| 2nd | Describe how people have tried to improve their communities through rules or laws. |
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| 3rd | Compare decision-making procedures in a variety of settings |
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| 4th | Explain how communities are improved by developing policies to meet the needs of society. |
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| 5th | Using historical and contemporary examples, explain how rules and law promote the common good |
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| 6th | Determine the procedures for making civic decisions based on the needs of society. |
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| 7th | Compare historical and contemporary methods of changing society to promote the common good. |
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| 8th | Analyze the purposes, implementation and consequences of bills, laws and policies to address societal needs. |
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| HS-1 | Evaluate how multiple procedures are used at various levels of government to enact policies and laws to address societal needs. |
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| HS-2 | Analyze how people use and challenge laws about public issues over various levels of government. |
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| HS-3 | Evaluate public policies in terms of intended and unintended outcomes and consequences over various levels of government. |
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| HS-4 | Analyze historical, contemporary and emerging methods for changing societies, promoting the common good and protecting human rights. |
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