**Kentucky Academic Standards and the** **Questioning Formulation Technique**

Participation in a QFT lesson prepares students with essential skills needed to meet many KAS for English/LA and Literacy in History/Social Studies, Science, and Technical Subjects. Below are some examples.

**Reading:\***

* R.CCR.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
* R.CCR.6: Assess how point of view or purpose shapes the content and style of a text.
* R.CCR.8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

**Writing**:\*

* W.CCR.1: Write arguments to support claims in an analysis substantive topics of texts, using valid reasoning and relevant and sufficient evidence.
* W.CCR.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
* W.CCR.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
* W.CCR.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

**Language:**

* L.CCR.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
* L.CCR.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Speaking and Listening:**

* SL.CCR.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
* SL.CCR.3: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.
* SL.CCR.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

**\*Please note that the 10 Reading and Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects require the same ELA essential skills, but the skills are taught utilizing subject area specific text/resources.**