**QFT Checklist**

1. Identify Teaching goals.

*What do students need to know? What do you need to teach?*

-Teacher created and connected to the curriculum and standards.

1. Determine question use

*What will students do with their questions?*

-Important that students own the inquiry.

1. Design a QFocus

*How will the QFocus help the students think divergently about the topic?*

-Look to the ‘ending point’ of your standard.

-Connect the QFocus to your assessment goal.

1. Develop prioritization instructions

*How will the prioritization instructions help students consider the question use?*

-Connects to the skill within the standard and your teaching goals.

1. Create reflection questions

*How will the reflection question help students think about their learning?*

-Process v. Content

-What is your learning goal for your students?

1. Plan facilitation

*How will you engage your students in the process, considering the students’ cognitive/academic abilities:*

1. *Advanced students that need to be challenged*
2. *Early primary students*
3. *QFT-experienced students*

-Consider how you will group students for each step of the QFT process: where will they work individually or with a group?