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| Anchor Standard 1 | **Civic and Political Institutions** Determine the importance of the institutions of society and the principles that these institutions are intended to reflect, which requires the demonstration of in-depth understanding of law, politics and government. |
| K | Identify the roles and responsibilities of community members. |
|  | What are the responsibilities of community members? What is a role? What does a police officer do?  |
| 1st | Explain the need for and purposes of rules in a community. |
|  | What would happen if we didn’t have rules in a community? What are rules (school rules, laws)?  |
| 2nd | Explain what governments are and how communities work to accomplish tasks and establish responsibilities. |
|  | What are responsibilities? What is a government?  |
| 3rd | Explain how citizens responsibly participate in democratic processes and practice civic responsibility. |
|  | What is a democratic process? What is a civic responsibility? How can I participate in a democratic process? |
| 4th | Describe the origins, functions and structure of state government to determine how it supports freedom within a democracy. |
|  | What is the difference between the national and state government? What is a democracy? What is the difference between the different levels of government?  |
| 5th | Explain how government affects how citizens, political and economic groups function within society. |
|  | How does government affect citizens? How does the government affect different political groups?  |
| 6th | Examine the origins, functions and structure of the U.S. Constitution to determine how it supports freedoms within a society. |
|  | What is the Bill of Rights? What is the U.S. Constitution?  |
| 7th | Explain how the U.S. Constitution structures the powers and limitations of government and defines powers and responsibilities of citizens. |
|  | How does Constitution limit the power of the government? What are the Constitution responsibilities?  |
| 8th | Analyze and demonstrate the roles of citizens at various levels in the U.S. political system. |
|  | What are the levels of the United States political system? What are the roles of citizens at each level?  |
| HS-1 | Distinguish the powers and responsibilities of local, state, national and international civic and political institutions. |
|  | What are the powers and responsibilities of the local government? What are the powers and responsibilities of the national government? What are some international civic institutions?  |
| HS-2 | Analyze how founding and governing documents of international governments affect their citizens and political and economic groups.  |
|  | How does the Constitution affect citizens? What are some international government documents? How do they affect citizens and political and economic groups?  |
| HS-3 | Analyze the role of U.S. citizens as compared to citizens from other countries and evaluate those citizens’ effectiveness in addressing issues.  |
|  | How do countries address the effectiveness of their citizens?  |
| HS-4 | Compare and evaluate the effectiveness of the domestic and foreign policies of the United States and other countries.  |
|  | What are effective foreign policies? What are ineffective foreign policies? How does what our country handle domestic and foreign policies compared to other countries?  |