|  |  |
| --- | --- |
| Anchor Standard 9 | **Human-Environment Interaction**  Determine how society is impacted at local-to-global scales through the interactions of human and physical systems. |
| [K](#kindergarten) | Identify environmental characteristics including weather and climate and explain how they affect peoples’ lives in a place or region. |
|  |  |
| [1st](#grade1) | Identify some cultural and environmental characteristics of specific places. |
|  | How are cultures different in different places?  How do environment characteristics affect specific places?  What is culture?  What is OUR culture?  What are examples of specific places? |
| [2nd](#grade2) | Explain how human activities in local-to-global communities affect cultural and environmental characteristics. |
|  | What are human activities?  What are cultural characteristics?  What are environmental characteristics?  What is a local community?  What is a global community? |
| [3rd](#grade3) | Explain how the culture of a place or region influences how people modify and adapt to their environment. |
|  | What is culture?  What is a region?  What is environment?  What does it mean to modify or adapt?  How do people adapt to their environment? |
| [4th](#grade4) | Explain how cultural and environmental characteristics of places change over time. |
|  | How do places change over time?  How do cultures change over time?  What are cultural characteristics of places?  What are environmental characteristics of places? |
| [5th](#grade5) | Describe how changing environmental and cultural characteristics of places and regions influence how people modify and adapt to their environments and impact population distribution. |
|  | How do environments change?  What is population?  How does environment affect population?  How do people adapt to the environment?  How do people affect the environment in our region?  How do people affect the environment in other regions? |
| [6th](#grade6) | Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. |
|  | How does where a a person lives affect the types of careers that are available?  How does the environment help various cultures develop?  How does our local environment define our way of life? |
| [7th](#grade7) | Explain how cultural patterns and economic decisions influence environments and daily lives of people in both nearby and distant places. |
|  | What are examples of economic decisions?  How is your life affected by economic decisions?  What are ways culture changes?  How do the economic decisions of your region affect distant places?  How do economic decisions of your region affect local/nearby places? |
| [8th](#grade8) | Analyze how both cultural and environmental characteristics reflect similarities and differences in places. |
|  | What is culture?  What are elements of culture?  What are cultural characteristics?  How do I analyze?  What is a place?  What is the difference between cultural and environmental characeristics? |
| [HS-1](#hs1) | Analyze interactions of human and physical systems to explain the reciprocal influences among them. |
|  | What does reciprocal mean?  What are human systems?  What are physical systems?  How do human systems affect regions/places?  How do physical systems affect regions/places? |
| [HS-2](#hs2) | Evaluate how political and economic decisions influence cultural and environmental characteristics of various places and regions. |
|  | How does the economic system of one place/region affect another?  How do political decisions affect the environment?  How do economic decisions affect the environment?  How do political decisions affect culture?  How do economic decisions affect culture? |
| [HS-3](#hs3) | Evaluate the impact of human settlement on the environment and culture of places and regions. |
|  | Why do people move/migrate from rural to urban areas?  How do I identify human settlement patterns?  How does human settlement impact environment?  How does human settlement impact culture? |
| [HS-4](#hs4) | Synthesize various types of data about human and physical systems to determine the reciprocal influences of people and place. |
|  | What does synthesize mean? How do I synthesize?  What types of data are available about human and physical systems?  What dies reciprocal mean?  What are human influences?  How does place influence human systems? |