

RECOMMENDATIONS ON FACILITATING THE QUESTION FORMULATION TECHNIQUE (QFT) IN YOUR CLASSROOM

Remember that teachers and students have different roles during the QFT process. After you have planned your use of the QFT, created a Question Focus (QFocus) and are about to share the QFT in your classroom:

- Your role (as a teacher) is to facilitate students moving through the question formulation process by giving succinct instructions at each step.
- The students' role is to ask questions and do all the thinking without you having to model or explain.

Key points for teachers when facilitating the QFT process:

1. Let students know that you will be giving them a focus for asking questions, but, first, you will ask them to discuss the rules for producing questions.
2. Give simple instructions. Do not over-explain.
3. Do not give examples of what to think about or questions to ask. Do not answer or assess student questions during the process of producing questions.
4. Help facilitate group work by reminding students to stay on task.

We also, when facilitating, acknowledge all contributions by simply saying 'thank you.' We try to refrain from judgment, negative or positive.

