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| Anchor Standard 12 | **Chronological Reasoning: Causation and Continuity**Analyze similarities and differences between historical periods and between the past and present, to determine processes of change and continuity over time by evaluating the causation of political, social, economic, cultural and intellectual factors.  |
| K | Create a chronological sequence and generate a possible cause for the event. |
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| 1st | Utilizing a chronological sequence, compare life today to the past and identify significant individuals and groups. |
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| 2nd | Create and utilize a chronological sequence to generate possible causes for events and developments and how these were shaped by individuals and groups of the past. |
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| 3rd | Create and use chronological sequence of events to explain probable cause and effects of those events or developments.  |
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| 4th | Explain probable causes and effects of events or developments, creating and using a chronological sequence of events and compare life from specific historical periods to life today. |
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| 5th | Analyze and explain probable causes of individuals and groups’ impacts on significant historical developments or events. |
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| 6th | Analyze connections among historical events and developments in order to classify them as examples of change and continuity. |
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| 7th | Analyze and explain why the causes and effects of historical events and developments are seen as significant by other individuals, groups and historical periods.  |
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| 8th | Explain multiple causes and effects of events, developments and historical periods and evaluate the relative influence on various causes on these events.  |
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| HS-1 | Analyze multiple and complex causes and effects of events, developments and historical periods and identify the differences between long-term and triggering events.  |
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| HS-2 | Analyze multiple and complex causes and effects of events, developments and historical periods to identify change and continuity in \*historical contexts and explain why it is significant |
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| HS-3 | Analyze multiple and complex causes and effects of events in the past to identify change and continuity in historic eras and evaluate how historical events, developments and historical periods were shaped by unique circumstances of time and place, as well as broader historical contexts. |
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| HS-4 | Analyze multiple and complex causes and effects of events in the past to identify change and continuity in historical eras and assess how the significance of the actions of individuals and groups change over time and shaped by the historical context. |
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