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| **Anchor 8: Spatial Views of the World**Create and utilize maps and other geographical representations to seek and communicate new knowledge that is personally and socially useful. |
| K Create maps and other models of familiar places. |
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| 1 Identify cultural and environmental characteristics of places using maps, graphs, photographs and other models. |
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| 2 Describe places and the relationships and interactions that shape them using maps, graphs, photographs and other models. |
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| 3 Construct various geographical representations of both familiar and unfamiliar places. |
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| 4 Describe the locations of cultural and environmental characteristics using maps of different scales. |
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| 5 Explain relationships between the locations of places and regions and their environmental characteristics using maps, satellite images and other models. |
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| 6 Explain spatial patterns between places and regions as well as changes in their cultural and environmental characteristics using geographical representations. |
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| 7 Construct geographical representations and analyze the spatial patterns regarding cultural and environmental characteristics. |
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| 8 Represent and analyze patterns of settlement and how people make changes to the land and how cultures develop in response to surroundings using various paper and electronic technologies. |
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| HS1 Explain relationships of places, regions and their political, cultural and economic dynamics using maps, satellite images, photographs and other representations. |
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| HS 2Create and interpret maps on multiple scales that depict spatial patterns of cultural and environmental characteristics using multiple technologies. |
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| HS 3 Predict future trends and outcomes using understanding of spatial patterns related to cultural and/or environmental characteristics at multiple scales. |
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| HS 4Create and use geographical representations to investigate and communicate knowledge that is personally and socially useful and can be applied in making decisions and solving problems. |
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