**Assessment Connections in the Kentucky Framework for Teaching**

**As identified by KVEC Social Studies Teacher Leaders: March 28, 2014**

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| **1F*** Intended outcomes
* Provide evidence
* Assessment of learning
* Assessment for learning
* Modified and adapted
* Formative strategies
* Students actively involved
* Real world
* Clear criteria
* Ongoing
* Assessment matches learning targets
 | **2B*** Geared towards formative
* High expectations for all students
* Assume responsibility for high quality
* Hard work and perseverance
* Initiative in improving the quality of work
* Cognitively busy
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| **3B*** Use open ended questions
* Builds on student responses
* Questioning and discussion to deepen learning/understanding
* Engage most students in conversations
* Wait time
* Questions with multiple answers
* Provides evidence that skills have been taught
* Student initiated questions
 | **3D** * Integral part of instruction
* Monitors student understanding
* Specific feedback that advances learning
* Students should be aware of assessment criteria
* Teachers uses to “take pulse of class”
* Teacher creates questions specifically to determine extent of student understanding
* Student self-assessment and peer assessment
* Students help establish assessment criteria
* Students recognize high quality work
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| **4D*** Share test taking strategies
* Because teachers met, students have been noticeably successful
* Literacy committee
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