**Assessment Connections in the Kentucky Framework for Teaching**

**As identified by KVEC Social Studies Teacher Leaders: March 28, 2014**

|  |  |
| --- | --- |
| **1F**   * Intended outcomes * Provide evidence * Assessment of learning * Assessment for learning * Modified and adapted * Formative strategies * Students actively involved * Real world * Clear criteria * Ongoing * Assessment matches learning targets | **2B**   * Geared towards formative * High expectations for all students * Assume responsibility for high quality * Hard work and perseverance * Initiative in improving the quality of work * Cognitively busy |
| **3B**   * Use open ended questions * Builds on student responses * Questioning and discussion to deepen learning/understanding * Engage most students in conversations * Wait time * Questions with multiple answers * Provides evidence that skills have been taught * Student initiated questions | **3D**   * Integral part of instruction * Monitors student understanding * Specific feedback that advances learning * Students should be aware of assessment criteria * Teachers uses to “take pulse of class” * Teacher creates questions specifically to determine extent of student understanding * Student self-assessment and peer assessment * Students help establish assessment criteria * Students recognize high quality work |
| **4D**   * Share test taking strategies * Because teachers met, students have been noticeably successful * Literacy committee |  |