## **Evaluating Abraham Lincoln**

**Directions:** Complete this chart after reviewing the various primary sources about Abraham Lincoln. Pick two sources, one that embodies the symbolic or legendary Abraham Lincoln and one that represents the real and complex man. Answer the questions based on your own opinions and what you read of your classmates' opinions.

<b>Discussion Question</b>	Document 1, "Legendary"	Document 2, "Real" Lincoln:
	Lincoln:	
<b>Sourcing:</b> Who made this		
source? Where did it come		
from?		
Contextualizing: Imagine the		
setting around this document.		
How does that world differ		
from our own? What does this		
source tell you about that		
world?		
Close Reading: What does		
this document tell you about		
Abraham Lincoln? Make a		
brief list of details.		
Close Reading: What is the		
tone of this document? Is it		
biased? In what way?		
, and the second		
Corroborating: Does this		
document tell you something		
new about Lincoln or		
reinforce what you already		
knew? Does it contradict		
something you already knew?		
<b>Evaluation:</b> Does this		
document change your		
opinion of Abraham Lincoln?		
Why or why not?		

**Put it all together:** On a separate sheet of paper, write a brief paragraph describing the "real" Abraham Lincoln. Remember: the "legendary" Abraham Lincoln is not necessarily fictional. Your paragraph should include details from many documents—just be sure to contextualize where they came from.