PREPARING TO USE THE QFT

CONTENT:

1. Grade:_____ Course: _____
Topic:_____

2. Unit description (few sentences describing main components).

3. Place in the unit where you will use the Question Formulation Technique:

___ at beginning   ___ in middle   ___ at end   ___ at different points in unit/lesson

4. What is your teaching objective? (By the end of the lesson students will be able to…)

5. What dimensions of the C3 Framework will the lesson be incorporating?

___ Dimension 1: Developing questions and planning inquiries
___ Dimension 2: Applying disciplinary tools and concepts
___ Dimension 3: Evaluating sources and using evidence
___ Dimension 4: Communicating conclusions and taking informed action

QUESTION USE:

6. Students will use the questions they produce to do the following:

___ To conduct research
___ For a socratic seminar or debate
___ To write a paper or essay
___ For an individual project
___ To develop a group project

___ To prepare for a presentation/interviews
___ To gather information
___ The students will determine how the
    questions will be used
___ Other:

QFOCUS DESIGN:

You will need a Question Focus for students to ask questions. **It can be a statement, a visual or aural aid in any medium related to the content.**

7. Brainstorm some examples. Remember, the simpler your QFocus, the better. Do NOT use a question.

8. Test two of your ideas below by writing out possible questions. Try to imagine different lines of questioning. You can do this with a partner or on your own.

Q-Focus 1:	Q-Focus 2:

9. Trouble shooting your QFocus. Revise your QFocus based on your answers to the following questions:

Is there too much information?	Yes / No
Will the QFocus discourage students from asking many questions about the topic?	Yes / No
Is there a word that might distract students?	Yes / No
Will they perceive the QFocus as just another way of presenting the teacher's message or ideas?	Yes / No
Is there a change you could make that would stimulate new lines of thinking?	Yes / No
Do you want to make it more provocative?	Yes / No
Do you want to make it more neutral?	Yes / No

10. Choose or modify the QFocus you think will help reach your purpose for using the QFT.
Explain why you chose this example:

PRIORITIZATION INSTRUCTIONS:

11. What will be your prioritization instructions for students to choose their three priority questions?

12. Why did you choose these instructions?