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2013 Original Social Studies Drafting Team Vision

As social studies educators we should be working toward creating active citizens who participate productively in the world around them. In the 21st century, citizenship has to be global with certain skills needed to navigate the political realm.

Being a global citizen in Kentucky requires an understanding of past and present world events, past and present American events, and the tools and skills of citizenship.

Social studies education in Kentucky should be aimed at providing the curriculum and instruction necessary to produce Kentucky global citizens which possess an

- Understanding of KY history (geography, economics)
- Understanding of US history (geography, economics)
- Understanding of World history (geography, economics)
- Understanding of civics and civic responsibility
- 21st century skills (literacy, CCR)

In elementary schools, social studies education should provide the foundations for understanding KY, US, and world civilizations, countries, governments, economies. The theme or thread should be *beginning global citizenship*. Students should learn what it means to be a citizen of KY, the US, and the world.

In middle school, social studies education should focus on the formation of KY, US, and world countries, governments, and economies and the similarities among them. Students should be *becoming a global citizen*.

High school social studies education should help students understand the transformation of isolated countries, governments, and economies into parts of a global system. Students should leave high school with a global perspective, practicing global citizenship, or *being a global citizen*.