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| Anchor Standard 12 | **Chronological Reasoning: Causation and Continuity**  Analyze similarities and differences between historical periods and between the past and present, to determine processes of change and continuity over time by evaluating the causation of political, social, economic, cultural and intellectual factors. |
| K | Create a chronological sequence and generate a possible cause for the event. |
|  | What is chronological?  What is chronological sequence?  What would cause something to happen?  What is sequence?  What are examples of events? |
| 1st | Utilizing a chronological sequence, compare life today to the past and identify significant individuals and groups. |
|  | What is the difference between past and present?  What is meant by significance?  What is your life like today?  What was life like in the past?  Who are significant groups?  Why are these people significant? |
| 2nd | Create and utilize a chronological sequence to generate possible causes for events and developments and how these were shaped by individuals and groups of the past. |
|  | How do you shape the events in your life?  How do events and developments tie together?  What is a development?  What events were influenced by individuals?  What events were influenced by groups?  What events were influenced by individuals and groups? |
| 3rd | Create and use chronological sequence of events to explain probable cause and effects of those events or developments. |
|  | How can I organize events in chronological sequence?  What is the difference between possible and probable?  How did each event happen?  How these events affect other events later? |
| 4th | Explain probable causes and effects of events or developments, creating and using a chronological sequence of events and compare life from specific historical periods to life today. |
|  | What is an historical period?  How is your life different compared to life from a specific historical period?  How did people live in the past?  What were the causes and effects or \_\_\_\_\_\_\_\_\_events/developments? |
| 5th | Analyze and explain probable causes of individuals and groups’ impacts on significant historical developments or events. |
|  | What does it mean to explain?  What does it mean to explain?  What is an individual/group impact?  What is an historical development? |
| 6th | Analyze connections among historical events and developments in order to classify them as examples of change and continuity. |
|  | What is continuity?  How are historical events connected?  How are historical developments connected?  What does it mean to classify?  What are examples of change?  What are examples of continuity? |
| 7th | Analyze and explain why the causes and effects of historical events and developments are seen as significant by other individuals, groups and historical periods. |
|  | How do individuals and/or groups decide what is significant?  Who decides what is significant?  How do I categorize a cause and effect? |
| 8th | Explain multiple causes and effects of events, developments and historical periods and evaluate the relative influence on various causes on these events. |
|  | Can there be multiple causes and effects for a single event/development/historical period?  How can I study the causes and effects?  What is meant by relative influence? |
| HS-1 | Analyze multiple and complex causes and effects of events, developments and historical periods and identify the differences between long-term and triggering events. |
|  | What is a triggering event?  What is meant by long-term and triggering events?  What is a complex cause?  What is a long-term event? |
| HS-2 | Analyze multiple and complex causes and effects of events, developments and historical periods to identify change and continuity in \*historical contexts and explain why it is significant |
|  | Can clashing cultures create change?  Will the global events influence regional cultures?  Will global alliances change due to regional needs? |
| HS-3 | Analyze multiple and complex causes and effects of events in the past to identify change and continuity in historic eras and evaluate how historical events, developments and historical periods were shaped by unique circumstances of time and place, as well as broader historical contexts. |
|  | What is an historical era?  What is unique about \_\_\_\_\_\_\_\_historical period.  How do you evaluate?  How does historical context help me evaluate historical events and developments?  Does social media change perceptions? |
| HS-4 | Analyze multiple and complex causes and effects of events in the past to identify change and continuity in historical eras and assess how the significance of the actions of individuals and groups change over time and shaped by the historical context. |
|  | Are there events that will change the power of certain groups?  How do I asses from my point of view? |