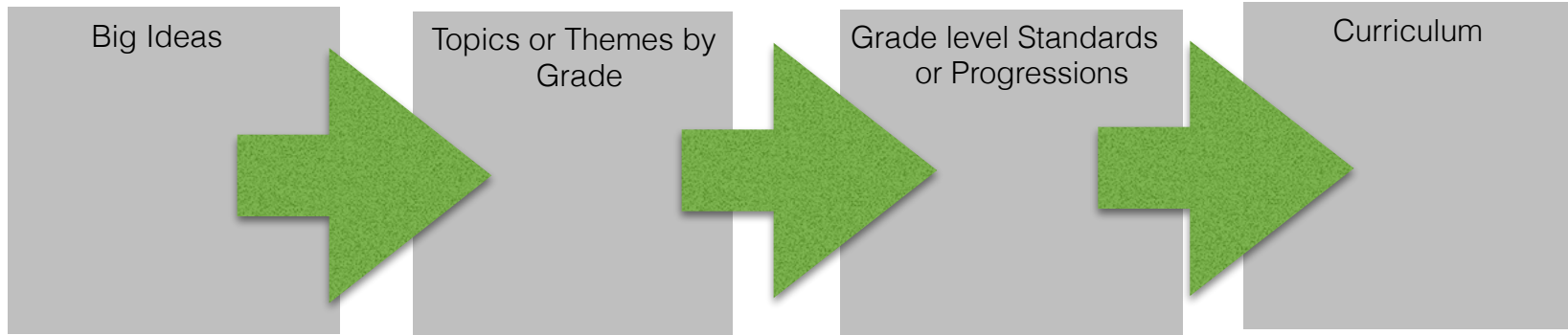


A Different Pathway to Standards

Historically, standards have been developed for student outcomes by following this progression:



Instead, as we work to develop 21st Century standards for Social Studies, the process for our thinking must slightly be shifted. The major rethinking is that topics or themes come at the end of the process, organically from K-12 progressions and grade-level bundles but before schools and districts develop curriculum:

